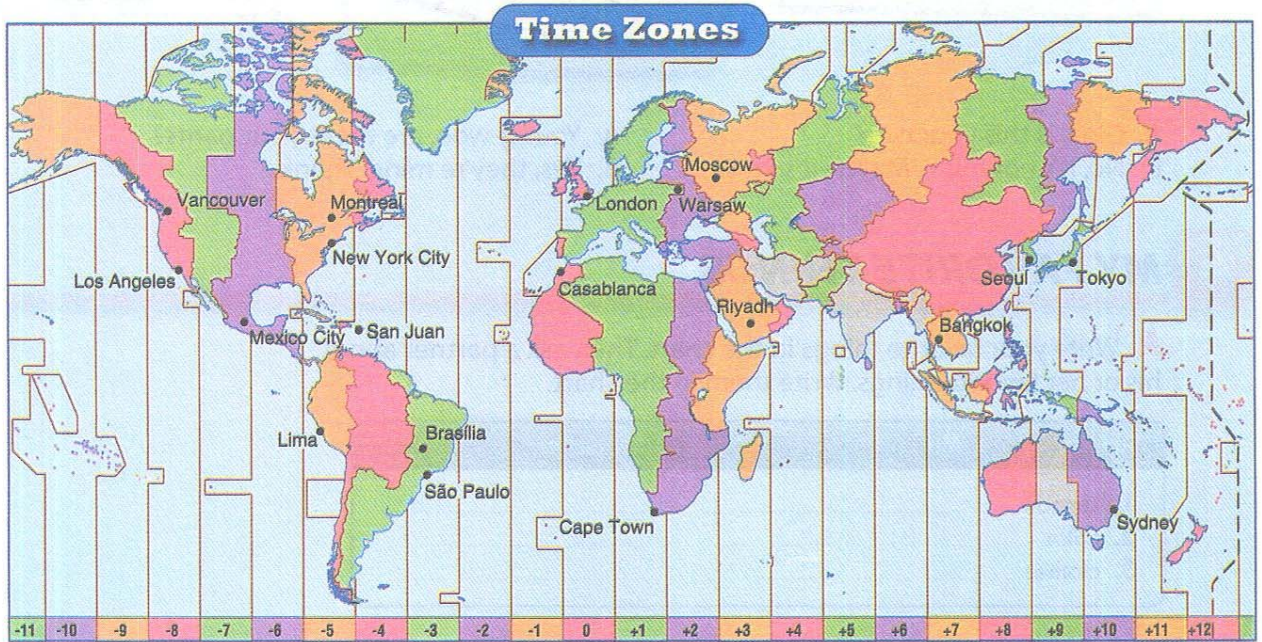


# 5 What are you doing?

## 1 **SNAPSHOT**

🎧 Listen and practice.



Which cities are in the same time zones?  
Which cities are in your time zone?

## 2 **CONVERSATION** What time is it there?

🎧 Listen and practice.

Debbie: Hello?

John: Hi, Debbie. This is John.  
I'm calling from Australia.

Debbie: Australia?

John: I'm at a conference in Sydney.  
Remember?

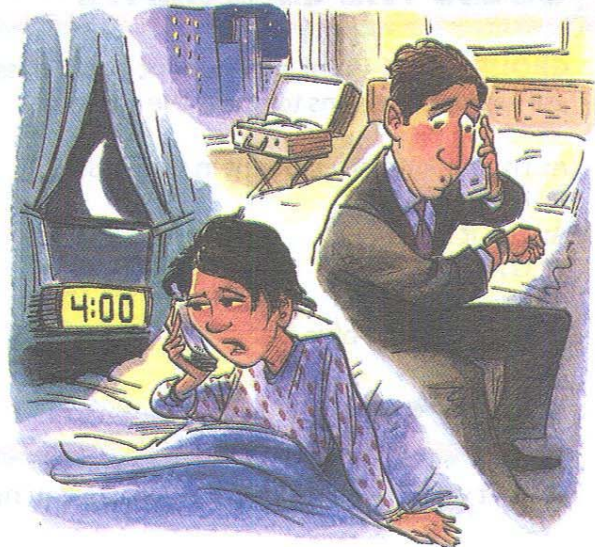
Debbie: Oh, right. What time is it there?

John: It's 10:00 P.M. And it's four o'clock  
there in Los Angeles. Right?

Debbie: Yes – four o'clock in the morning!

John: 4:00 A.M.? Oh, I'm really sorry.

Debbie: That's OK. I'm awake . . . now.



### 3 GRAMMAR FOCUS

#### What time is it?



It's one **o'clock**.



It's one-oh-five.  
It's five **after** one.



It's one-fifteen.  
It's **a quarter after** one.



It's one-thirty.

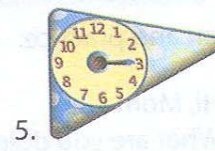


It's one-forty.  
It's twenty **to** two.



It's one forty-five.  
It's **a quarter to** two.

#### A PAIR WORK Look at these clocks. What time is it?



A: What time is it?

B: It's twenty after two. OR It's two-twenty.

#### Is it A.M. or P.M.?



It's seven (o'clock)  
**in the morning.**  
It's 7:00 **A.M.**



It's twelve (o'clock).  
It's 12:00 **P.M.**  
It's **noon.**



It's four (o'clock)  
**in the afternoon.**  
It's 4:00 **P.M.**



It's seven (o'clock)  
**in the evening.**  
It's 7:00 **P.M.**



It's ten (o'clock) **at night.**  
It's 10:00 **P.M.**



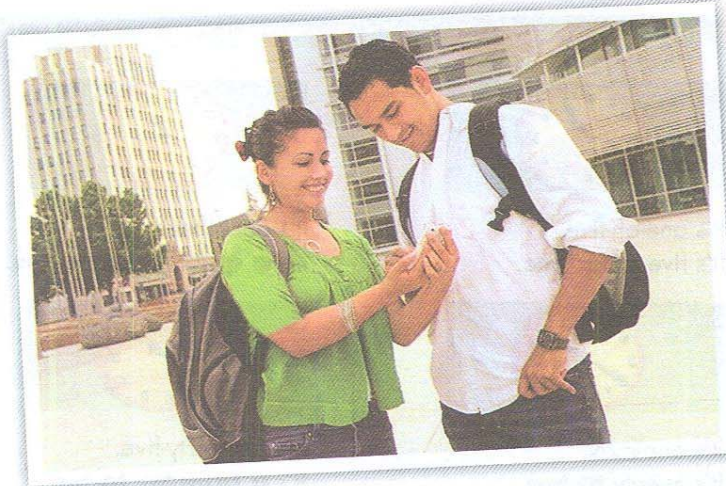
It's twelve (o'clock) **at night**  
It's 12:00 **A.M.**  
It's **midnight.**

#### B PAIR WORK Say each time a different way.

- It's nine o'clock in the evening. "It's 9:00 P.M."
- It's eight o'clock in the morning.
- It's twelve o'clock at night.
- It's three in the afternoon.
- It's 3:00 A.M.
- It's 6:00 P.M.
- It's 4:00 P.M.
- It's 12:00 P.M.

What are you doing? ■ 31

**4 LISTENING** *It's 4:00 P.M. in Vancouver.*



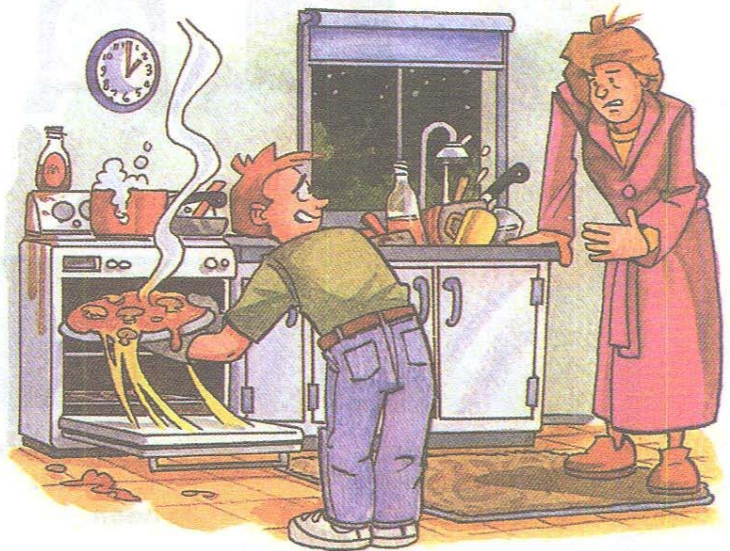
Tracy and Eric are calling friends in different parts of the world. Listen. What time is it in these cities?

City	Time
Vancouver	4:00 p.m.
Bangkok	.....
London	.....
Tokyo	.....
São Paulo	.....

**5 CONVERSATION** *I'm really hungry!*

Listen and practice.

Steve: Hi, Mom.  
 Mom: What are you doing, Steve?  
 Steve: I'm cooking.  
 Mom: Why are you cooking now?  
 It's two o'clock in the morning!  
 Steve: Well, I'm really hungry!  
 Mom: What are you making?  
 Steve: Pizza.  
 Mom: Oh? What kind?  
 Steve: Cheese and mushroom.  
 Mom: That's my favorite! Now I'm getting hungry. Let's eat!



**6 PRONUNCIATION** *Rising and falling intonation*

Listen and practice. Notice the intonation of the yes/no and Wh-questions.

Is she getting up?  
 Are they sleeping?

What's she doing?  
 What are they doing?

Listen to the questions. Draw a rising arrow (↗) for rising intonation and a falling arrow (↘) for falling intonation.

1. .... 2. .... 3. .... 4. .... 5. .... 6. ....